Year 1 and 2 Homework Grid – Lights, Camera, Action! Term 2 2023 Each week you should: complete a quality piece of homework from this grid, read regularly to an adult	
and practise key instant recall number facts (little and often is best)	
<u>I like reading and</u> writing	Create a fact sheet about the invention of the light bulb by Thomas EdisonThink about who your favourite stars are and how you know them: TV, Film, YouTube, bands etc. Where do they come from? Can you find their continent, country, town/city? Can you find a person from 5 different countries or 
<u>I enjoy maths</u>	Dancing in symmetry: dancers in musicals and in the theatre often create symmetrical shapes with their bodies when dancing. This is quite hard to do and your balance may be tested, but have a go! Can you make a symmetrical shape with your body? Try to draw the shape you made with your body using squared paper. Then draw the line of symmetry. Can you make a body shape with two lines of symmetry? Can you make a symmetrical shape with two people?
<u>I like researching</u> <u>and finding things</u> <u>out.</u>	Seeing shadows: get a light source (lamp/torch) and investigate: What happens when the light shines on toys or things at home? What happens to their shapes when light sources fall on them? What happens if you put the shape close to the light source? Or pull it further away? If you can do an activity outside, have a go at different times of the day when the sun is lower or higher in sky. Look at your own shadow at lunchtime – is it long or short? What about earlier/later in the day? Sit near a window: what shadows fall inside your home? Can you put some paper on the floor or table and trace around the shadows?The history of TV and film: find out from people you know (including grandparents if you can) what the first thing they remember watching was and when. When did someone get their first TV? When did they get their first colour TV? When did they watch their first Video/DVD? What was the first film they saw at the cinema? What was their favourite TV show as a child? Try to organise them by date (you might need to use some maths to help you work out years!) Make a zig zag book about the history of TV 
<u>I like to make</u> <u>things and be</u> <u>creative.</u>	Shadow Puppets are created by cutting out characters in card and then putting them in front of a light source. Shadow puppet shows are done all over the world. Make your own shadow puppet. It could be for your play or story. What happens if you cut holes in it?
	Super-sized prop: make your own giant version of an everyday object. This could be a massive phone or a gigantic pair of scissors. So many ideas!
<u>I like to draw and paint.</u>	Visit a place in nature. Make a list/draw a picture of all the sounds you hear. Capture something inspiring through your camera lens – get creative. How can you present the image?   No camera? Get using your artistic skills instead and observe carefully what you see.
W <mark>ildcard</mark> !	Come up with your own homework and explain to the class what you have done and tell us WHY you chose to do what you did!
Please email or bring in homework by Wednesday of each week, to be shared in class every Friday.	