

PRIORITIES FOR SCHOOL IMPROVEMENT FROM SCHOOL'S SELF-EVALUATION

Key issues identified by Ofsted in purple italics, SIAMS areas in green

Leadership and Management: *How does the school's theologically rooted Christian vision enable pupils and adults to flourish?*

- 1.1 *Identify the knowledge and skills that pupils need to know from Reception to Year 6 in all areas of the curriculum enabling pupils to connect key ideas and remember more overtime. (Leaders must ensure that their ambitions for a knowledge rich curriculum are realised so that all pupils across every year group develop the knowledge they need to learn more) (Firle Ofsted 2022)* Embed progression maps with scheduled monitoring and targeted support
- 1.2 Induct new staff into the 'Oak Tree Way' to ensure consistency in policy, procedures and raising end of key stage outcomes
- 1.3 Ensure both schools are well prepared for statutory inspections and have a sustainability plan in place
- 1.4 *Ensure safeguarding is effective in strengthening oversight of processes making sure they are followed consistently well.*
- 1.5 *Teachers to have consistently high expectations for pupils' written work. Pupils to have greater opportunities to develop subject specific skills and knowledge across the wider curriculum so that they achieve as well in other subjects as they do in English and maths. (Laughton Ofsted 2018)*

Quality of Education: *Is the religious education curriculum effective?*

- 2.1 *Ensure that pupils read books that match the sounds they are learning, both in school and at home regularly checking what sounds and letters pupils struggle to read (Firle Ofsted 2022),* Embed focus in phonics in developing every child as a reader
- 2.3 Accelerate progress in maths across all year groups ensuring teacher pedagogy and planning meets high expectations for pupil outcomes
- 2.4 Ensure a review of the Assessment policy is clear across all subjects and implemented across the federation
- 2.5 Accelerated progress for combined outcomes in *Yr2, Yr3 and Yr 4 at Laughton* and **Yr3, Yr 5 and Yr 6 at Firle** from September baseline

Behaviour and Attitudes: *How does the school's theologically rooted Christian vision create a culture in which pupils and adults are treated well?*

- 3.1 *Take appropriate action quickly and effectively to ensure good attendance and punctuality for all pupils, particularly for disadvantaged pupils (Firle Ofsted 2022)*
- 3.2 Introduce therapeutic thinking across the federation in promoting positive behaviours and behaviour management policy, procedure, planning

Personal Development: *How is collective worship enabling pupils and adults to flourish? How does the school's theologically rooted Christian vision create an active culture of justice and responsibility?*

- 4.1 Ensure collective worship promotes the vision and values
- 4.2 Develop positive experiences for children in unstructured playtimes through staff led activities Lunchtime club- low sensory

Early Years Education:

- 5.1 *Leaders to identify what is important for children to know and further develop children's thinking and problem-solving skills (Firle Ofsted 2022)*
- 5.2 Secure effective induction for new teacher at Laughton and the new EYFS lead role at Firle
- 5.3 Ensure that CPD in adult led play supports PSED in promoting language and cognitive thinking