

## MUSIC

How has music been used through history?

- describe how different genres of music have been used and evolved in celebrations across time
- discuss different scales and tempos and their uses in creating these different styles of music

## FRENCH

- What is the weather like?

## DT

Design a bag for a specific purpose knowing what features it is going to have and how it is going to be carried

- Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups.

## P.E.

- Basketball, Dance
- Use balance, form
- Dribble and shoot with accuracy.
- To be able to perform a non-locomotor movement.

## ENGLISH

- Identify and retrieve relevant points and key ideas from different points in a text and across a range of texts.
- Talk confidently about the purpose of the text and the specific intentions of the author; using examples from the text.
- Ask questions to confirm what I already know.
- Use skills of skimming, scanning, text marking and knowledge of the genre to identify the main points.
- Compare and contrast the styles of different writers and provide examples.
- Confidently read unknown words with prefixes and suffixes and begin to make connections between words.
- Understand the motives of characters.
- Spell many words with silent letters.
- Draft and write by selecting appropriate grammar.
- Understand how the passive affects the presentation of information.
- Identify the difference between formal and informal speech.

## MATHS

### Decimals, fractions and percentages

- Fractions as division
- Understanding percentages
- Converting fractions to percentages
- Find equivalent fractions, decimals and percentages
- Percentages of an amount
- Area and Perimeter
- Perimeter of a rectangle
- Area of a triangle
- Perimeters of rectilinear shapes
- Perimeters of polygons
- Area of compound shapes
- Volume of a cuboid

- Statistics
- Draw line graphs
- Read and interpret tables
- Dual bar charts
- Read and interpret pie charts

## COMPUTING

- PowerPoint skills and presentation.
- Online safety.
- File saving and retrieval
- Classify angles
- Measure angles up to 180 degrees
- Draw lines and angles accurately

**Life Skills**– How is information online targeted? exploring different media types, their role and impact

- To identify different types of media and their different purposes e.g. to entertain, inform, persuade or advertise
- To assess which search results are more reliable than others
- To recognise unsafe or suspicious content online
- To recognise about the role ambition can play in achieving a future career

## Year 5 and 6

### Term 4 2024

#### 'Ground-breaking Greeks

### Term 1 - Year 5 and 6

## SCIENCE – Life Cycles

- Demonstrate the effect of gravity acting on an unsupported object.
- Give examples of friction, water resistance and air resistance.
- Give examples of when it is beneficial to have friction, water resistance and air resistance.
- Demonstrate how pulleys, levers and gears work.
- Explain the results of investigations in terms of the force, showing that as the object tries to move through the water or air or across the surface, the particles in the water, air or on the surface slow it down.

## COMPUTING Spreadsheets

- Create a data set in a spreadsheet
- Build a data set in a spreadsheet
- Explain that formulas can be used to produce calculated data
- Apply formulas to data
- Create a spreadsheet to plan an event
- Choose suitable ways to present data

## WORKING WITH OTHERS:

### Teamwork

- Communication
- Problem solving
- Random Grouping

## History

**Where can we see the influence of Ancient Greece on our world today?**

- To know when the ancient Greek civilisation existed in relation to other periods of history
- To know how the city states were governed; to understand how the Greeks invented democracy and how this has influenced life today
- To know how artefacts and evidence can give an insight into Ancient Greece, what life was like and how communities lived.

## RE: Salvation - What do Christians believe Jesus did to save people?

- Place Incarnation and Salvation chronologically within the 'big story' of the Bible.
- Reflect on the meaning of Easter and what this means for Christians: how do they put their beliefs into action?
- Reflect on the idea of sacrifice and what this means to them and the wider world.