

## Geography

- How do humans and animals survive in hot and cold Places?

## RE

- Place the Easter story chronologically within the 'big story' of the Bible.
- Begin to understand the concept of salvation.
- Give examples of how Christians demonstrate their beliefs in worship at Easter.
- Reflect on the meaning of Easter for Christians and for themselves.

## Computing

### Compare groups of objects and answer questions about groups of objects.

- Label objects
- Identify that objects can be counted
- Describe objects in different ways
- Count objects with the same properties
- Compare groups of objects
- Answering questions

## Maths

### Year 1

- Subtraction finding the difference
- Related facts
- Missing number problems
- Count from 20 to 50
- The number line to 50
- Compare lengths and heights
- Measure length using objects
- Measure length in centimetres
- Measure and compare Mass
- Compare Volume
- Measure and Compare Capacity

### Year 2

- The 5 times-table
- Divide by 5
- The 5 & 10 times-table
- Measure in Centimetres
- Measure in metres
- Compare lengths and heights
- Order lengths and heights
- 4 operations with lengths & heights
- Compare Mass
- Measure in grams
- Measure in Kilograms
- 4 operations with Mass
- Compare Volume and Capacity
- Measure in millilitres
- Measure in litres
- 4 operations with volume & capacity
- Temperature

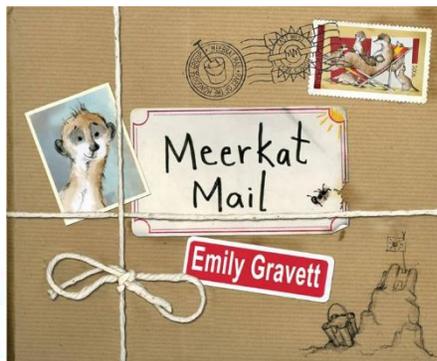
## Life skills

- Consider how and why people use the internet
- Explore the benefits of using the internet and digital devices
- Know how people, find things out and communicate safely with others online
- Recognise that everyone has different strengths, in and out of school
- Understand about how different strengths and interests are needed to do different jobs
- Find out about people whose job it is to help us in the community

## Around The World

### Term 4 2024

#### Year 1 and 2



## English

- Begin to understand how the characters have an impact on the main events in a story.
- Know the general structure of the texts
- Understanding the feelings of the main characters within a story.
- Represent phonemes with increasing phonic plausibility
- I am beginning to independently reread to check my writing makes sense
- Consistently use 'and' or 'but' to join my sentences.
- Use the past and present tense verbs correctly
- Use capital letters, full stops, question marks and explanation marks to demarcate sentences
- Phonics -use long vowel sounds and alternative spellings for them

## Science

- Name trees and other plants that they see regularly.
- Name some of the key features of these trees and plants e.g. shape of the leaves, colour of the flower/blossom.
- Point to and name parts of a plant, recognising that they are not always the same, e.g. leaves and stem may not be green.
- Sort and group parts of a plant using similarities and differences
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- Use simple charts etc. to identify plants.
- Can use photographs to talk about how plants change over time.

## Music

- How can music tell a story?
- Sing songs and play music from different cultures
- Use a graphic score to tell a story

## DT

- Use the basic principles of a healthy and varied diet to prepare dishes.
- Understand where food comes from.
- Design purposeful, functional, appealing products for themselves and other users based on design criteria.
- Select from and use a wide range of materials and components, including ingredients, according to their characteristics.
- Explore and evaluate a range of existing products.
- Evaluate their ideas and products against design criteria.

## PE: Attack Defend Shoot

- Select and apply a range of simple tactics. Work with others to build basic attacking play.

## Dance

- Build simple movement patterns from given actions.
- Compose and link actions to make simple movement phrases