

MUSIC

- To explain the different sections and instruments in the orchestra, and how they come together to produce different effects and dynamics.
- To play the notes of B, A and G with control on the recorder

FRENCH

- To learn how to describe the weather in French using nine key phrases. Using this new knowledge to read and understand a French weather map.

ART

- Look at the work of Kurt Schwitters and how he uses materials to compose his artistic creations.
- Use ideas from Kurt Schwitters, locate materials from school to design a Merz or Merzbau to represent the Oak Tree Federation.

P.E.

- Football, Gymnastics
- Use balance, form
- Dribble and shoot with accuracy.
- To be able to perform a non-locomotor movement.

ENGLISH

- Identify and retrieve relevant points and key ideas from different points in a text and across a range of texts.
- Talk confidently about the purpose of the text and the specific intentions of the author; using examples from the text.
- Ask questions to confirm what I already know.
- Use skills of skimming, scanning, text marking and knowledge of the genre to identify the main points.
- Compare and contrast the styles of different writers and provide examples.
- Confidently read unknown words with prefixes and suffixes and begin to make connections between words.
- Understand the motives of characters.
- Spell many words with silent letters.
- Draft and write by selecting appropriate grammar.
- Understand how the passive affects the presentation of information.
- Identify the difference between formal and informal speech.

MATHS

Multiplication and Division

- Multiply up to a 4-digit number by a 2-digit number
- Solve problems using multiplication
- Divide a 4-digit number by a 1-digit number
- Divide with remainders
- Solve problems with multiplication and division
- Problem solving

Ratio

- Use ratio language
- Introduction to the ratio symbol
- Ratio and fractions
- Scale drawing
- Use scale factors
- Ratio problems
- Proportion problems
- Recipes

Algebra

- **COMPUTING**
- PowerPoint skills and presentation.
- Online safety.
- File saving and retrieval.
- Solve 1-step equations
- Solve 2-step equations
- Solve problems with two unknowns

Life Skills– How do we protect the environment and show compassion towards others?

- To research about how resources are allocated and the effect this has on individuals, communities and the environment
- To show compassion for the environment, animals and other living things.
- To analyse the way that money is spent and how it affects the environment

Year 5 and 6 Term 3 2023 'Exploring America'

Term 1 - Year 5 and 6

SCIENCE – Forces

- Demonstrate the effect of gravity acting on an unsupported object.
- Give examples of friction, water resistance and air resistance.
- Give examples of when it is beneficial to have friction, water resistance and air resistance.
- Demonstrate how pulleys, levers and gears work.
- Explain the results of investigations in terms of the force, showing that as the object tries to move through the water or air or across the surface, the particles in the water, air or on the surface slow it down.

COMPUTING

Creating Media - Web Page Creation

- Plan the features of a web page
- Consider the ownership and use of images (copyright)
- Recognise the need to preview pages
- Recognise the implications of linking to content owned by other people

WORKING WITH OTHERS:

- Teamwork
- Communication
- Problem solving
- Random Grouping

Geography North America

- Locate the world's countries, using maps to focus on North America, concentrating on its environmental regions and key physical and human characteristics
- Identify the position and significance of latitude and longitude.
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
- Describe and understand key aspects of physical and human geography

RE: Karma/dharma/samsara/moksha

- Recall learning about Brahman and atman. Remember that Hinduism is very diverse, and so there is hardly anything that we can say 'all Hindus believe ...'
- Explore Hindu ideas of karma – the law of cause and effect, and how actions bring good or bad karma. Reflect on how these beliefs offer reasons why a Hindu might try to be good.