

**Attendance: Year to Date %**

Catkins: 92.2

Willow: 93.8

Beech: 87.7

Holly: 95.2



Well Done Holly!

**Parent Consultation meeting**

Thank you to all those who could attend the meeting yesterday. We hope you found it informative, we have attached the slides and notes with this newsletter. If anyone would like to discuss anything further then they can make an appointment through the school office. The consultation period closes on Thursday 1st March, so please make sure we have received your responses by then. Thank you.

**Parent reading drop-in reminder!**

We will be holding our final two reading drop-ins next week from 9.10-9.30 am on these days:

Catkins Tuesday 30<sup>th</sup> January

Beech Wednesday 31st January

Thank you to parents and carers who were able to come in to see reading skills taught in Holly and Willow this week.

**Christian Value**

From next week we will be particularly thinking about the Christian Value of Friendship in our assemblies and PSHE lessons.



**Thank you Friends of Firle!**

We want to say thank you to Friends of Firle for helping us to continue having access to Mathletics at our school! We thought we would not be able to have this resource any more due to the cost- but luckily Friends of Firle have met the cost of this excellent resource to help support the development of maths skills for all our children.

If you have any difficulties logging on to this website please tell Mrs Horan in the school office and she will be able to help you.



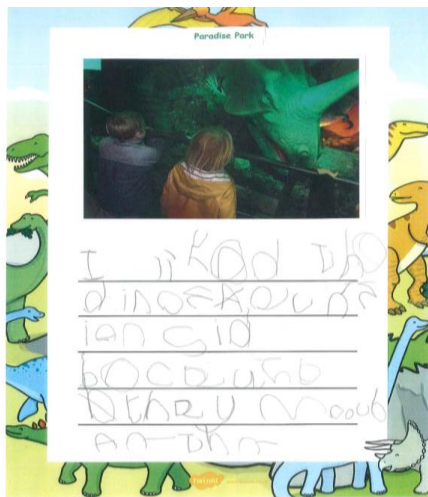
### Partnership News

Class teachers have planned Term 3 topics together and KS1 and EYFS went on a joint trip to Paradise Park on Tuesday of this week. The maths leads have written the new calculation policy which we will be making available to you on the website shortly. They are also working on a two year maths mastery programme with the Sussex Maths Hub to raise standards in children's problem solving and reasoning skills through the curriculum.

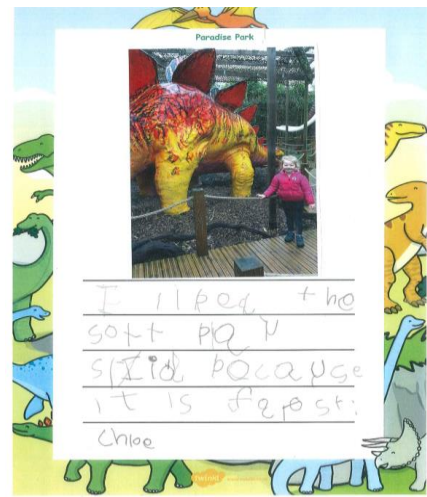
All staff at both schools have taken part in a consultation meeting regarding the proposed federation of Firle CEP and Laughton CP Schools.

### Paradise Park

Catkins and Willow Classes had a great day out at Paradise Park, despite the weather! It was a good opportunity to spend the day with children from Laughton Primary School too.



I liked the dinosaurs inside because they move. Arthur



I liked the soft play slide because it is fast. Chloe

### Safeguarding

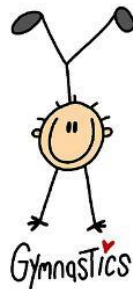
We would like to draw your attention to the latest Ofcom report on 'Children's and parents' media use' which can be found at the link below:

<https://www.ofcom.org.uk/research-and-data/media-literacy-research/childrens>

The research looks at children's media literacy and includes findings relating to parents' views about their children's media use, and the ways that parents seek to - or decide not to - monitor or limit use of different types of media.

### Parent Forum

Our next Parent Forum meeting will be held in the hall on Monday 5<sup>th</sup> February at 9 am - please come along to discuss various matters relating to our school if you can.



### **Gymnastics Club**

Visit [premiersport.org](http://premiersport.org) to book you child into Gym Club on Mondays after school.

### **Friends of Firle School**

#### **Film Night**

Thank you so much to everyone who helped out at film night on Friday 19<sup>th</sup> and to all those children who attended. We had nearly 40 there, which is almost half the school roll I think - brilliant! Lots of singing along, dancing with teddies, and the obligatory end-of-night pillow fight. We will have raised over £75 so thank you all.

#### **Firle Factor 2018**

Thursday 8<sup>th</sup> February 5.30pm in Firle Village Hall

The talent show is back! Entry forms are now available from the school office or from Catherine at [cmoore2a@yahoo.co.uk](mailto:cmoore2a@yahoo.co.uk), deadline Friday 2<sup>nd</sup> Feb. So get rehearsing!

*If you can help out behind the bar, on the door, or backstage then please let us know via email, Facebook or the school office.*

Don't forget you can find all this information and more on our Facebook page 'Friends of Firle School', including all the brilliant Firle Factor logo competition entries. Like us to get updates!

## **Dates for your diary.....**

### **January**

30<sup>th</sup> Parent drop-ins for Catkins

### **February**

1<sup>st</sup> Catkins and Willow Dance Workshop

5<sup>th</sup> Parent Forum Meeting

6<sup>th</sup> E-Safety Day

8<sup>th</sup> Firle Factor

8<sup>th</sup> No Craft Club

9<sup>th</sup> Break up for half term

9<sup>th</sup> Catkins Learning Journey Share to parents

19<sup>th</sup> Return to school

20<sup>th</sup> Parent Consultations 3.30 - 6pm

22<sup>nd</sup> Parent Consultations 4.30 -7pm

20<sup>th</sup> Pancake Races  
21<sup>st</sup> Reception Screening  
26<sup>th</sup> Book Week

**Children mentioned in our Golden Book and in Celebration Assemblies:**

**DATE: 18<sup>th</sup> January 2018**

- Catkins:** Arthur - for settling in so well and for already making progress!  
Chloe - for working hard on everything especially numbers 6 and 9.
- Willow:** River and Tabitha for working together amazingly and producing amazing maths.
- Beech:** George and Lloyd for excellent phonics work  
Monty, Fergus and Emren for brilliant maths work.
- Holly:** Megan and Liam for progress in writing, especially in handwriting and use of interesting punctuation.

**DATE: 25<sup>th</sup> January 2018**

- Catkins:** Emily - for working hard on her writing: - spelling, punctuation and handwriting  
Lowen - for working hard on waiting for his turn to speak during whole class discussions.  
Ida - for great independent writing completed at home.
- Willow:** Henry - for making incredible progress with his reading  
Charlie - for listening really well and trying hard with his writing
- Beech:** Ellie - for being a lovely class member, always following the Golden Rules and working hard  
Flynn - for excellent work in decimals, fractions and percentages
- Holly:** Lucy Davey - progress in writing. Lucy listens and is quick to apply what she has learned.  
Lucy Attwood - progress in writing. She has worked particularly hard on her handwriting.

